

FALL ISSUE 2011



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Socien**t**ist

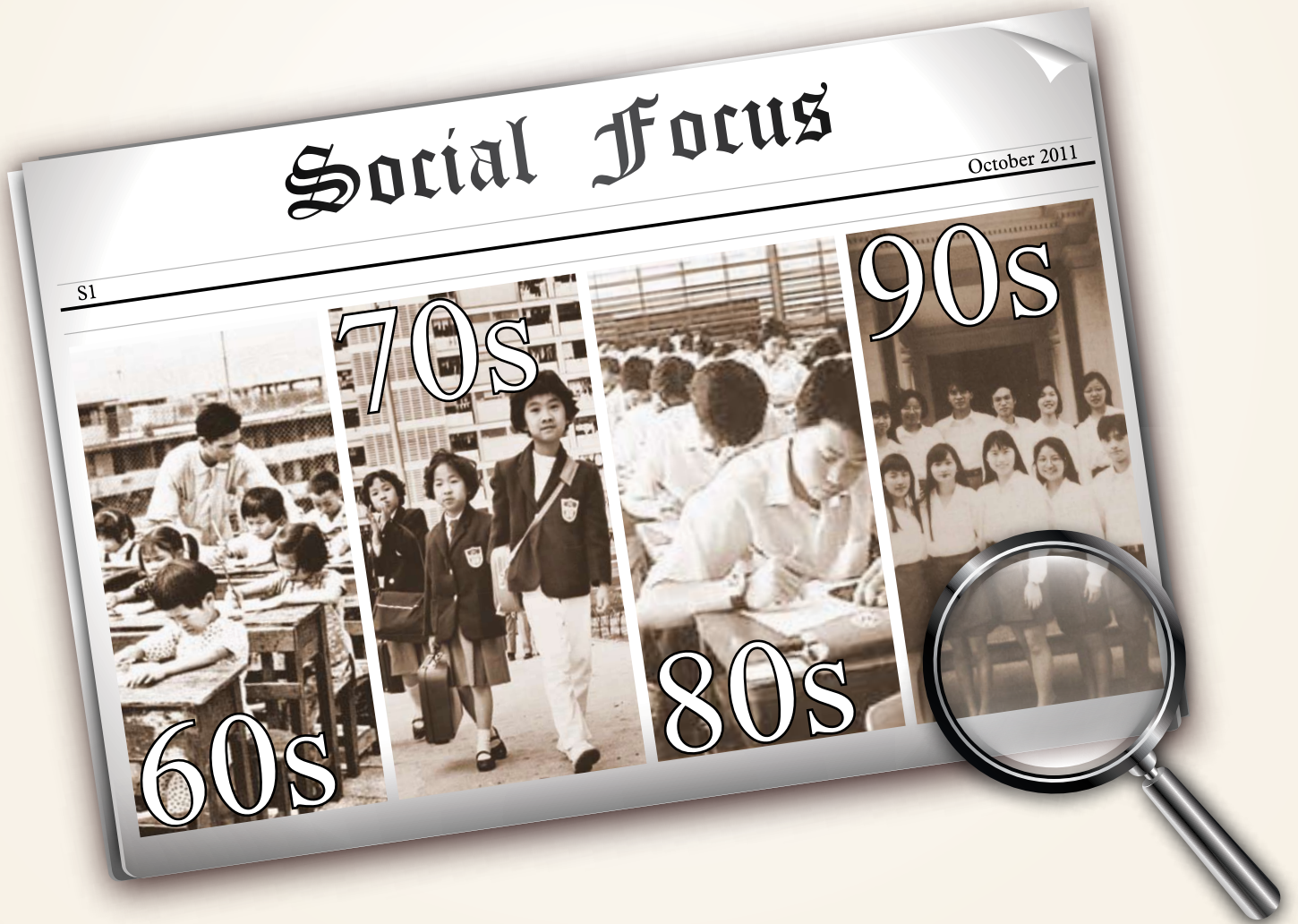
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The Discovery of

HONG KONG **S**tudies

從無到有：發現香港研究



香港大學社會科學學院

FACULTY OF SOCIAL SCIENCES · THE UNIVERSITY OF HONG KONG

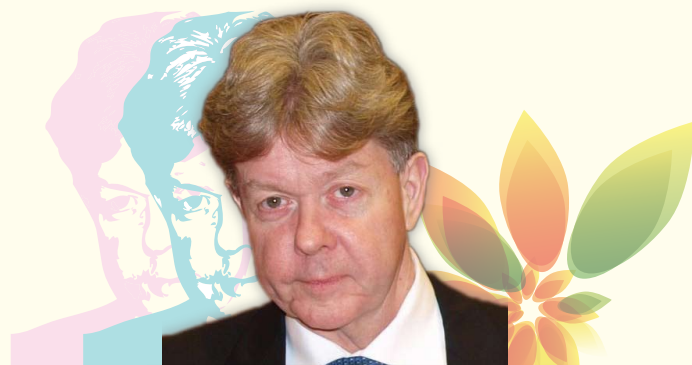
DEAN'S MESSAGE

In this, my first Dean's message, may I express my gratitude to the outgoing Dean of Social Sciences, Professor Ian Holliday, for laying a solid foundation for the Faculty, which has been recognized by our excellent performance in recent world rankings (for example, QS ranked us 23rd in the Social Sciences and Management category in September 2011 and 4th in Asia). Ian's vision and dedication have paid off with world-class staff and programs. I also extend a warm welcome to new students and staff as we kick off the new semester and, of course, to returning students and staff.

Our team in the Faculty consists of four Associate Deans: Professor John Bacon-Shone (Social Sciences Research Centre) for knowledge exchange; Professor Cecilia Chan (SWSA) Community Projects and especially leading our new Jockey Club supported NGO capacity building initiative; Dr Eric Chui (SWSA) undergraduate education; Professor Tatia Lee (Psychology) postgraduate education; and Professor George Lin (Geography) research, especially focusing on China studies. There has been some change in the headships of Departments as well: Dr James Wang is Head of Geography; Professor Danny Lam is Acting Head of Politics and Public Administration, while Professor Joseph Chan takes leave to finish his book; Professor Tatia Lee is Acting Head of Psychology, while Professor William Hayward is on sabbatical leave; Professor Lui Tai Lok has taken over as Head of Sociology; and Dr Sandra Tsang continues as Head of Social Work and Social Administration.

I am happy to report that we have admitted 190 new BSocSc students to our undergraduate programs who will as part of their curriculum complete 12 credits each in an internship, perhaps in Hong Kong, and an experience outside Hong Kong as part of our Global Citizenship requirement. We are reviewing these programs with the intention of expanding and strengthening them, and urge students to provide feedback on their experience as part of the review process. Details of the review will be announced soon. Our alumni form an integral part of the Social Sciences family and we are very grateful for their support in such activities as arranging internships and other study opportunities and in support for new initiatives.

This year the most significant new Faculty initiative is in the area of NGO capacity building, research and teaching called HKU/HKJC ExCEL3 (Excellence and Capacity of Building for Entrepreneurship and Leadership for the Third Sector). Together with our internal partners, the Business and Economics and Law Faculties, and our external partners such as The Hong Kong Council of Social Service (HKCSS), and with the support of The Hong Kong Jockey Club, the Faculty plans to offer training courses, an e-learning platform, and a case bank in NGO management to consolidate and further develop and empower NGOs in Hong Kong. Through this initiative we will bring together leaders of NGOs in the community, academic centres of learning in NGO management on the mainland and overseas, and representatives of donors and philanthropy to strengthen the service and advocacy roles of NGOs in the region. On September 2 the Faculty held a successful symposium on NGO capacity building in China and Hong Kong in a program put together by our team (led by Professor Cecilia Chan and Professor Danny Lam), with Ms



Christine Fang (HKCSS) and many representatives of the NGO and donor sectors. We also had a forum on impact investing on October 7, in which representatives of The Rockefeller Foundation were invited to introduce this relatively new concept in philanthropy. Another symposium is planned for November 21 about the issues, challenges, and strategies in meeting the challenges involved in building capacity for Hong Kong's NGO sector. We intend to link our NGO capacity building activities with centres on the mainland (such as Professor Zhang Xiulan's School of Social Development and Public Policy [Beijing Normal University]) and with centres in Taiwan and in the US and Europe. An integral part of our strategy is to use this project to build capacity within the University to conduct research and teaching in the area of NGO management, with the objective of introducing a Master's degree in the subject during the next several years.

In addition to our NGO capacity building initiative, improving our research standing is another important priority area. Although the Faculty encourages research in all areas of the social sciences broadly conceived ('blue sky' research), our areas of strength focus on China studies, social and cognitive neuroscience and, as indicated above, the study of NGOs and civil society in Hong Kong and on the mainland. To realize breakthroughs in these areas we must of course pro-actively hire the best possible scholars and provide them with a supportive environment. Through expanding and leveraging our grant income we can attract more post-doctoral fellows and postgraduate students to build larger research teams and critical mass in these and other areas.

Given Hong Kong's location in southern China and its free and easy access to the rest of the world, focusing on China studies comes naturally. The University has the resources, both human and archival, to make a major contribution in this area. We are launching an undergraduate major, China Social Sciences, to complement other China studies options available at HKU. We also plan a more integrative PhD program in China studies that will recruit both on the mainland, in Taiwan, and overseas.

A handwritten signature in black ink, appearing to read 'John P. Burns', is written over a large, stylized circular graphic element.

Professor John P Burns
Dean

The Discovery of HONG KONG Studies



從無到有：發現香港研究

When Ian Jarvie, who once taught at The University of Hong Kong and was the co-editor of one of the earliest sociological or anthropological studies of Hong Kong, *Hong Kong: A Society in Transition* (1969), commented on the state of social research on Hong Kong in the 1960s, he noted: "Hong Kong is well known as a place; but almost unknown as a society. It is much publicized, but almost unstudied"(p.xix). Despite the fact that Hong Kong itself was an interesting case for us to examine how various social processes were at work in shaping its drastic changes in the early post-war decades, little attention was paid by social science researchers to the then Colony. Looking back at Jarvie's remark from our position in 2011, we may be surprised to find out how much has changed in the past 40 years. Both sociology and anthropology have become important disciplines for research as well as teaching. Once they secured a foothold in local colleges and universities in the late 1960s, they grew.

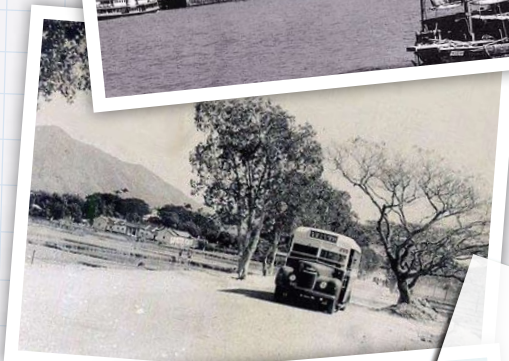
It is one thing to see the organizational growth of sociology (both in terms of teaching and research) within the establishment of a local education institution, but quite another to say that a local sociology is born. Such an experience of the separation of the organizational building of an academic discipline and the formation of local sociology, with a strong local identity and a developed local agenda, is not peculiar to Hong Kong. Nor is it solely an outcome of Hong Kong's former colonial status. Other Asian sociological communities also have their discussions about the indigenization of sociological theories and concepts developed in the USA, Continental Europe and Britain. This seems to be an issue affecting the development of sociology outside those so-called 'core' countries.

This short piece offers a brief review of the development of sociology in Hong Kong. Particularly, I shall examine how sociology in Hong Kong has been struggling to find its own identity and to develop its local agenda.

DISCOVERING HONG KONG OUT OF EXTRINSIC INTERESTS

Hugh Baker suggested that Barbara Ward was the first anthropologist to arrive at Hong Kong. She started her work on a fishing village in Sai Kung in the early 1950s. Soon she was followed by other anthropologists, namely Pratt (on a Hakka village), Osgood (on a semi-urban neighbourhood in Ap Lei Chau Island), Potter (on a lineage village in the New Territories), Freedman (on the rural communities in the New Territories), etc. Despite variation in their focus of research, most of these researchers did share one common characteristic – they saw Hong Kong, more precisely the New Territories (Topley, with her work on urban communities, was perhaps an exception here), as a case for knowing another society, namely China. As noted by Jarvie, researchers' visits to the Colony were driven by an "extrinsic reason", that the New Territories was perceived as a laboratory for understanding the impacts of industrialization and urbanization, and in those days such changes were summarized as westernization, on a traditional Chinese community.

This was partly an outcome of the establishment of the Communist regime in China in 1949 and the start of the Cold War. Potter, who carried out his fieldwork in Ping Shan, frankly admitted that the choice of his field site was made simply because by that time he could no longer go directly into China to study its rural life. Under the political conditions of the Cold War and the political seclusion of China from the non-Soviet world, there was little option available to field researchers of China studies. Given their interest and focus on China, it was quite obvious why they all turned to the New Territories in Hong Kong or Taiwan to conduct their fieldwork. Rural villages there were substitutes of traditional Chinese communities.



THE MODERNIZATION PERSPECTIVE: ANOTHER CASE FOR PROVING THE UNIVERSAL

When sociological studies of Hong Kong began to take off in the late 1960s, researchers continued to be curious about Hong Kong society for reasons other than an intrinsic interest in the local community itself. Some of them found Hong Kong relevant because it was a modernizing and urbanizing colony that would allow them to assess the impacts of industrialization and urbanization on social institutions. Family studies carried out in that period were particularly indicative of such an orientation.

The basic assumption of such an approach was that Chinese families, being exemplars of the traditional (pre-industrial) family, in Hong Kong were exposed to the major challenges brought about by the processes of modernization, industrialization, and urbanization (again, the short-hand widely used at that time was westernization). A study of Hong Kong's families would allow the researcher to identify the impacts of such processes of social change and to see how the traditional family has been modernized.

The modernization perspective gave local sociological studies a benchmark and a handle. Development in the locality was basically measured against the construct of a modern society. It was assumed that all societies would gradually move towards the same destination of becoming a modern society. In this connection, the local would be interesting only if it helped demonstrate the value and significance of this macro perspective. Its conformity to the universal trend was expected. If not, it was largely an outcome of some kind of cultural lag. It would only be a matter of time before the local case would catch up. In the modernization perspective, the significance of the local was only secondary.

THE BEGINNING OF A TWO-WAY DIALOGUE

The erosion of the hegemonic status of the modernization perspective since the late 1970s and the 1980s was critical to the development of a two-way dialogue between the local and social theory in general. This coincided with a major economic restructuring in the core countries after the Oil Crisis in the early 1970s and rapid economic growth in East Asia.

In the case of the development of Hong Kong's sociological studies, three major changes were important in structuring a new research agenda. First was the introduction of a gender perspective to the study of the Chinese family. The milestone here was the research on the working daughters of Hong Kong by the late Janet Salaff (who will always be fondly remembered in this University). Salaff conducted ethnographic interviews with working daughters who started their working careers early and contributed to the family economy. However, their economic independence did

not automatically bring about a significant enhancement of their status in the family. Indeed, it was established gender norms, gendered division of labour and family obligations that pushed these young women towards giving up education prematurely for the purpose of supporting their families (especially the education of their siblings). By highlighting the subordination of the interests of the daughters' to those of the family's (as defined by the father), Salaff challenged the rather simplistic analysis of change in the family according to modernization theory. By rejecting the claims (e.g., some universal trends towards greater independence among women) made by the modernization perspective, Salaff alerted us of the need to look at the local from a different angle.

Second, the economic success of East Asian economies called for alternative thinking about economic development. Largely a result of their phenomenal economic growth and development, there witnessed a proliferation of new perspectives for analyzing why these Asian economies had been so successful. Whereas traditional (and Chinese) culture was once condemned as an obstacle to rationalization and economic development, in the 1980s we saw growing interests in unraveling the secrets of economic success in East Asia in the light of its culture(s). Particularly important was a growing concern for the organizational foundation of the successful enterprises and industries within the region. Studies of Chinese entrepreneurship, Chinese economic culture, and the Chinese firm by Professor Wong Siu Lun (BSocSc 1971) prepared a new research agenda for developing an economic sociology in Hong Kong.

Third, Hong Kong was a colony (and thus vulnerable to political contention) and had been undergoing rapid economic and social change. These factors have accounted for political turmoil and transformation in many developing countries. That Hong Kong stayed stable and colonial rule was rarely challenged by anti-colonial social forces required a sociological explanation. Professor Lau Siu Kai's (BSocSc 1971) systematic analysis of the major characteristics of Hong Kong's polity and society was innovative. Instead of asking for a dialogue with the established theories, he confronted the local literature and explained why his structural analysis, summarized in his thesis of utilitarian familism, was a major advance towards understanding Hong Kong's political stability.

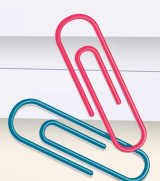


1980

1990

2000

2010



All in all, both changes in the macro environment (socio-economic as well as intellectual) and a recognition of the significance of the local were critical to the gradual formation of a local research agenda and sociological studies with a nascent local identity.

THE FORMATION OF A LOCAL AGENDA

Hong Kong in the 1980s was overwhelmed by the question of decolonization and its return to China. Its peculiar political position posed serious challenges to established understanding of political change. First, quite exceptionally the handover was, as put by Professor Lau Siu Kai, a process of 'decolonization without independence'. Second, the post-1997 framework was largely a consequence of political compromise among China, Britain, and the vested interests in Hong Kong. It was characterized by two overarching themes, namely prosperity and stability. Such a political design provided a further institutional constraint on the further democratization of Hong Kong. The rapid development of political sociology in Hong Kong could be seen as a response to the challenge posed by this peculiar process of political transition.

A growing sense of political uncertainty brought about by the 1997 question was one of the key factors that structured Hong Kong people's identity. Hong Kong was a migrant society. The immigrants coming to Hong Kong in the early post-war decades tried to stay away from the political turmoil on the Mainland. For a long time they saw themselves as sojourners, never having a plan to stay in Hong Kong for good. Their children, who grew up in Hong Kong, tended to adopt a different orientation. By the time they developed a local identity, they had to encounter Hong Kong's fragile political status. The 1997 question set the scene for an exploration of how a local culture and a local identity were formed in the early post-war decades. It also posed serious questions to academic researchers about how to characterize and to make sense of Hong Kong's local culture, identity and sense of belonging.

After 1997, Hong Kong encountered the Asian Financial Crisis, the SARS attack, and the Financial Tsunami. It was also a period when the mainland shook off its socialist past and became an economic powerhouse. Such developments brought about a major turnaround, with China becoming stronger and stronger and Hong Kong struggling to survive. Post-1997 social and economic development was very different from the projection made in the 1980s when the Basic Law was finalized. Hong Kong has increasingly been reshaped by the dynamics of regional integration. How would Hong Kong reposition itself in this changing regional and national context is the key to analyzing the future of this global city.

In brief, the peculiar course of social, economic, cultural and political change in Hong Kong posed new and challenging questions to local sociologists. This calls for a sociology that not only matches the theoretical and methodological rigor of international scholarship but also addresses local concerns. A local public sociology is in order.



NEW HEAD

Professor Lui Tai Lok

呂大樂教授

MPhil (HKU), MPhil, DPhil (Oxford)
Head, Department of Sociology

The Sociology Department has expanded rapidly in the past few years, with eight new colleagues (myself being one of them) joining us since 2009. The composition as well as the outlook of the Department has changed. But this is done on the foundation that has been built up by my predecessors and made possible by the significant contributions of other colleagues.

The coming years will be an exciting period for sociology in this University. The launching of the 4-year curriculum, together with the arrival of the double cohort of students, would be a big challenge. Innovative thinking in curriculum development and pedagogic practice is in order. Equally important would be the construction of a research-conducive environment within the Department for the promotion of quality, engaging, and critical research.

All these changes also carry with them a sense of history and continuity. As one can find from the pages of *Hong Kong: The Industrial Colony* (Oxford University Press, 1971), a reader edited by our founding chair Professor Keith Hopkins, sociology at this University is always about addressing social concerns and having a dialogue with the public. Such a kind of public sociology will continue to grow at this University.

DEPARTMENTS AND CENTRES



The Hong Kong Jockey Club Centre for Suicide Research and Prevention

Global Initiative on Suicide Research and Prevention – Contribution of HKU

The World Health Organization (WHO) estimates that about one million deaths are lost to suicide worldwide each year. With about two thirds of these suicides happening in Asia, it is timely that the International Association for Suicide Prevention (IASP) 26th World Congress was held this year in Beijing, China from September 13 to 17, 2011. The IASP is a non-profit organization for those interested or working in the field of suicide prevention and is an official non-governmental organization of the World Health Organization. The Congress was the first time held in China. It was hosted by the Institute of Mental Health (IMH) of Peking University and co-hosted by The Hong Kong Jockey Club Centre for Suicide Research and Prevention (CSRP) of The University of Hong Kong. The theme for this year was “Integrating Cultural Perspectives in the Understanding and Prevention of Suicide.” There were 460 delegates and experts in suicide prevention from 48 countries who added their knowledge and experiences of suicide prevention to the cultural tapestry.

Our Centre is delighted to have been awarded the Lee Award for Good Practices of Suicide Prevention for our evidence-based programme “Restriction Sale of Charcoal in Supermarkets, Hong Kong.” The Lee Award aims to globally recognize and acknowledge good practices of suicide prevention, encourage evidence-based practices aimed at reducing suicidal behaviours and raise awareness of suicide prevention across different countries, cultures, religions and ethnic groups.

Furthermore our director Professor Paul Yip is the recipient of the IASP Stengel Research Award. It is a biennial award in honour of the late Professor Erwin Stengel, an important contributor to suicide research in the mid-20th century, and one of the founders of IASP. The award is to recognize an outstanding and active researcher in suicide and its prevention, and the leadership displayed nationally and internationally. As the first awardee in Asia since its inception 30 years ago, Professor Yip feels truthfully honoured. He added that this award not only recognizes his work in the field but most importantly the dedications and support from his research team in the Centre and other stakeholders in the community (NGO, Government, funders) for suicide prevention.

The Centre also hosted a one day symposium on September 10 of the World Suicide Prevention Day in Hong Kong which was well attended with more than 150 participants and many excellent presentations from clinical skills to public health intervention. Ms Elsie Leung, Chair of our International Advisory Committee hosted a dinner for the international guests and our advisors beforehand to discuss possible suicide research investigation and its prevention collaborations.

ALUMNI

Master of Social Sciences Class of 2010

Hi, this is Ginette and partners, Eugnice and Iris. We are Class 2010 MSocSc (Counselling) graduates.

It is not so easy to describe our feelings in words on the two years study of counselling - it was absolutely a valuable experience for us. The short period of study was indeed harsh. It seemed like we did not have enough time to eat, sleep and rest! But all of us know the words "no pain, no gain". We've gained not only professional growth, but also personal growth, a chance to understand our inner self and build positive interpersonal relationships. We also found friendships here and trust among us, as well as hope...this hope, which brought three of us together to form Life Cabana Counselling and Development Centre.

The opening of Life Cabana was held on July 17, 2011 (Sunday). We were very happy to have the support of our family, friends, as well as our teachers and classmates from HKU. We would like to take this opportunity to express our sincere gratitude to The University of Hong Kong, our supervisors and teachers for their continuous and professional guidance and support. We also thank wholeheartedly to our classmates for their sharing and support. Without you all, Life Cabana cannot be established; our aspiration would not come true.

Life Cabana was established with a mission to serve people and families from all walks of life to overcome the challenges and obstacles in their journey of personal growth. We strive to become the reliable partner that assist individuals in regaining the peace in their daily life by offering a comprehensive range of therapies and counselling services.

Besides of individual counselling service, we offer a whole range of in-centre groups and workshops including workshops for stress management through art facilitation, therapeutic groups for those with emotional disturbance, and couples groups. Please check our website at www.lifecabana.com to get to know us more. Your continuous support is important to Life Cabana.

Finally, may we take the opportunity to let current students know that, your study route is not easy, but keep going, and you will find that you have gained more than you expected after two years.



Miss Ginette Cheung Pui-chi (張貝芝小姐)

Miss Eugnice Chiu Yiu-sum (趙耀心小姐)

Miss Iris Lo Shu-yan (盧舒欣小姐)

MSocSc (2010)

Magical and Beautiful Transformation



Eleven good years have passed since I graduated from HKU in 2000. I still remember the puzzles and concerns among our fellow students as to which career we could pursue after obtaining our first degree. Thanks to the good teaching and inspiration from our professors, I was determined to develop in the field of Psychology. While I was working full-time as a teacher, I managed to study for two MAs, one of which was in Counselling Psychology. Through the training, I have experienced a magical and beautiful transformation of the clients in the helping process. I have also tried to help more people by giving talks to different target groups, like parents of children with heart disease. Now teaching sub-degree programmes in an university, I enjoy the work of teaching

Psychology to aspiring young people who are interested in the field like me. I am happy my passion in teaching is recognized, as I was nominated a "Teacher of Excellence" in an Education Bureau funded research project in May 2011.

Miss Queenie Lee An-yee (李安怡小姐)

BSocSc (2000)

STUDENTS

Social Sciences Society

The Social Sciences Society (SSS), HKUSU has long been renowned for its active participation in social affairs. In the past, there were numerous forums, exhibitions, as well as parades concerning different kinds of social issues. Our dedication towards social affairs has gained recognition as well as support from various parties, ranging from the government to various concern groups in the society.

Recalling the past semester, we have encouraged innovation in organizing our activities, in terms of the nature of the activity, presentation, and choice of venue. January was an eventful month for us. Before our Inauguration Ceremony in early January, we held a Memorial Service for Szeto Wah at Sun Yat-sen Place. As a student-run organization, we desired to express sincere condolences and to include as many university students and people off campus as possible. While we responded quickly to the incident, we became the first organization at HKU to hold a memorial service for Mr Szeto and this is highly appreciated by social leaders in Hong Kong.

On January 25, we held our Inauguration Ceremony which was also held at Sun Yat-sen Place and provided excellent networking opportunities for many student-run societies. Not only did we maintain the tradition of the Dean of Social Sciences by giving a speech and hosting the handover ceremony, but we also invited Ms Tanya Chan to have a brief dialogue with us as a way to interact with our guests. We are also the only faculty society which has hosted its inauguration ceremony at Sun Yat-sen Place, which was highly praised as an innovation.

In mid-April, the superpass festival was successfully held for all social scientists to encourage and motivate them to study. This year, we have unprecedentedly introduced the festival to Sun Yat-sen Place. By doing so, we hope we

could include as many social scientists as possible in this event. Apart from the encouraging speech by our Dean, a lion dance performance, writing superpass "Fai Chun", and carving roast pig, superpass folders were included in the festival.

Our session continues our commitment and extends to graduating students. In mid-June, we invited Year III students to the Graduation Dinner, which was organized by our Society for the first time. A solo piano performance, live music, and a dance performance performed by graduates made the dinner most memorable.

We look forward to the coming semester and have made plans to keep up our expectations in a practical and an innovative way. We will continue to promote social awareness among HKU students and enhance comradeship among members through activities, such as forums, exhibitions, an Annual Dinner, and inter-faculty sports competitions.

Being the Chairman of the Society is not an easy task, but I am proud to be the leader of the Society to foster students' awareness and concerns towards social affairs. I believe that we can, not only maintain, but also introduce more innovative elements in organizing our activities. Nevertheless, we need your support and participation and we look forward to seeing you all in our upcoming activities!

Mr Paco Chan Pak-hong (陳柏康先生)

Chairman

Social Sciences Society, HKUSU

Session 2011



2011 Strait Talk Hong Kong

“Strait Talk” is a non-partisan and non-politically affiliated dialogue program that aims to defuse the Taiwan Strait conflict by connecting young people from both sides of the Strait and empowering them to become peacemakers. After the foundation of Brown Chapter and Berkeley Chapter, Strait Talk Hong Kong (STHK), acting as the first chapter in Asia, was set up in 2011.

The 2011 Strait Talk Hong Kong Symposium held in April has achieved a great success. 16 out of over 150 applicants from Mainland China, Taiwan, Hong Kong and Macau, gathered at The University of Hong Kong and deeply exchanged their ideas and stories over Taiwan Strait issues in an “Interactive Conflict Resolution” section with the help of two facilitators. 13 renowned scholars from different regions also came to support the Symposium and delivered speeches in 4 public panels. Hundreds of people were attracted and impressed. Central News Agency of Taiwan reported STHK as well.

The preparation of 2012 Strait Talk Hong Kong Symposium is under way. More than 20 celebrities from different fields have been invited as special advisors. 6 top universities in Asia has established or maintained cooperation with STHK. STHK welcomes applications and commits to provide more opportunities.

Let’s meet in late March, 2012!

Miss Minty Xiong Mengyue (熊夢月小姐)

Chair of Strait Talk Hong Kong Committee 2012



EVENTS SPOTLIGHT

**MWC Workshop Series:
Sharing Evidence on Public
Policy Process**
March 21, 2011



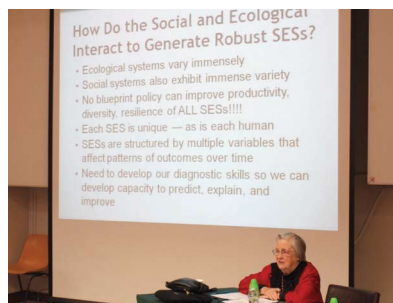
**Centenary Distinguished Lecture:
Rethinking Environmental Protection
and Politics**
May 3, 2011
Speaker: Professor Elinor Ostrom, Nobel Laureate
Distinguished Professor and
Arthur F Bentley Professor of Political Science
Indiana University, Bloomington, USA



Lunch with a Nobel Laureate
May 4, 2011
Speaker: Professor Elinor Ostrom, Nobel Laureate
Distinguished Professor and
Arthur F Bentley Professor of Political Science
Indiana University, Bloomington, USA



**Public Lecture on Diagnosing
Social-Ecological Systems**
May 4, 2011
Speaker: Professor Elinor Ostrom, Nobel Laureate
Distinguished Professor and
Arthur F Bentley Professor of Political Science
Indiana University, Bloomington, USA



**International Conference on
Healthy Longevity:
The Emergence of Oldest-Old
and Centenarians**
May 6 – 7, 2011





Forum on the China Model of Development: Issues and Challenges during the 12th Five Year Plan Period
May 14, 2011

A Centenary Dialogue with Aung San Suu Kyi
May 30, 2011

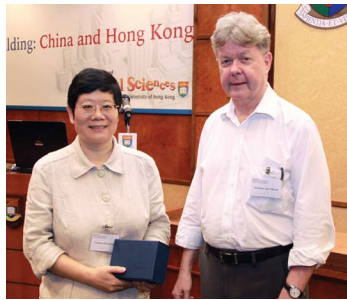


2011 June 4 Vigil
Onsite Survey
June 4, 2011

Symposium on Child Protection in Chinese Societies: Challenges and Policies
June 28 – 29, 2011



The 7th Asia-Pacific Conference on Vision
July 15 – 18, 2011



Symposium on NGO Capacity Building: China and Hong Kong
September 2, 2011

CADENZA Symposium 2011
Caring for People with Dementia: Needs and Services
September 15, 2011



READ & WRITE: A Jockey Club Learning Support Network



Seminar on the Tiered Intervention Model in Primary Schools cum Briefing Session on its Implementation Guide and Trainers' Guide
March 25, 2011



Seminar on the Hong Kong Reading Ability Screening Test for Preschool Children
May 27, 2011
Officiating Guest: Mr Douglas So
Executive Director, Charities
The Hong Kong Jockey Club



Centre on Behavioral Health



**Training Program on
Person-Centered
Expressive Arts Therapy**
March 25 – 27, 2011

**Workshop on Engaging
Creativity & the Arts with
Adolescents in Therapy**
May 19 – 20, 2011



**Lecture & Workshop on
Focusing-Oriented Arts
Therapy Training**
June 20 – 22, 24 – 25, 27 – 28, 2011

The Hong Kong Jockey Club Centre for Suicide Research and Prevention



**Knowledge Exchange Conference:
Youth Suicide in Hong Kong**
March 30, 2011

**Knowledge Exchange Talk
Youth Suicide: Early
Identification and Intervention**
June 8, 2011



DONATIONS AND RESEARCH GRANTS (RGC)

Donations (From January to July 2011)

Donor	Recipient	Nature	Amount (HK\$)
Mr Albert Poon Woo-shing	Centre on Behavioral Health	Lillian Poon Psychosocial Oncology Fund	20,000
Ms Sarah Wu Po-chu		Lillian Poon Psychosocial Oncology Fund	50,000
Li Ka Shing Foundation		Love Hong Kong Your Way Project	500,000
The Robert H N Ho Family Foundation		Providing Training to School Teachers in Sichuan for Post-Disaster Mental Health Rehabilitation	150,000
Dr Serena Yang Hsueh-chi	Department of Psychology	HKU-Oxford Exchange Programme	200,000
Simatelex Charitable Foundation	Department of Social Work and Social Administration	Master of Social Work Programme	195,000
Tai Hung Fai Enterprise Co Ltd and Group of Companies		Research Project by Professor Nelson Chow	90,000
Carolina Gutterres Memorial Fund	HKU Family Institute	Children Are Mirrors of the Family Project	200,000

Research Grants (Awarded by RGC 2011-12)

General Research Fund

Principal Investigator	Department	Project Title	Award (HK\$)
Professor I M Holliday	Faculty of Social Sciences	Ethnicity and Governance in Myanmar	316,000
Dr C N Ng	Geography	One River, Two Systems: Issues of Spatial Integration and Environmental Management in the Shenzhen River Catchment	510,600
Dr T C H Tao		Profiling and Comparing Ecotourists in China, Hong Kong and Taiwan	323,893
Professor T K F Au	Psychology	Learning Basic Sounds in L2: Chinese Speakers' Perception and Production of Stop Consonants in English	550,617
Dr Z Chen		Public versus Private Aggression Following Social Exclusion	546,380
Professor G H Blowers		The Asylum (1898-1949): A Study of Euro-American Influences on the Development of Psychiatry and Mental Health in Republican China	356,880

Principal Investigator	Department	Project Title	Award (HK\$)
Professor W G Hayward	Psychology	Understanding the Basis for the Own-Race Advantage in Face Recognition	903,660
Dr J A Saunders		Visual Processing of 3D Shape for Grasping Objects	777,342
Dr S S K Tse	Social Work & Social Administration	A Recovery-Focused Study for Individuals Experiencing Bipolar Disorder: Comparison with a Matched Group Recovering from Schizophrenia	586,672
Dr T H Ho		Spirituality in Healing: Uncovering the Meaning and the Role of Spirituality in the Rehabilitation for Schizophrenia	333,214
Dr P W C Wong		Understanding Aborted Suicide Attempts: A Mixed-Methods Approach	537,662
Dr W H Chui		Young People's Knowledge and Experience of Legal Personnel in Hong Kong	518,228
Dr M C Adorjan	Sociology	Fear of Crime and Trust in Crime Control in Hong Kong	477,948
Dr K E Kuah-Pearce		Understanding China's Emerging Philanthropic Culture	287,617

Public Policy Research Funding Scheme

Principal Investigator	Department	Project Title	Award (HK\$)
Dr T H Ho	Social Work & Social Administration	Mental Health Promotion: Using the Arts to Increase Understanding and Support for People Living with Mental Illness	45,000
Dr M S Y Lee	Sociology	Home and Away: Female Transnational Professionals in Hong Kong	35,000

RECENT PUBLICATIONS (January to July 2011)



An Economic Evaluation of Setting Up Physical Barriers in Railway Stations for Preventing Railway Injury: Evidence from Hong Kong

Authors: Law, C K & Yip, P S F

Journal: Journal of Epidemiology and Community Health

'Setting platform screen doors (PSDs) has been proven to be effective in preventing falls onto railway tracks, but its cost-effectiveness is not known. This study aimed to investigate the effectiveness and cost-effectiveness of PSDs, which are installed in part of the Hong Kong railway system, for preventing railway injuries. Results show that the PSD installation has effectively reduced railway injuries (adjusted 5-year average percentage change: -68.8% , $p < 0.0001$) with no apparent substitution effect to the other platforms observed.'

Professor Paul Yip Siu-fai (葉兆輝教授)
Department of Social Work and Social Administration

Causality Analysis of Climate Change and Large-Scale Human Crisis

Authors: Zhang D, Lee, H F, Wang, C, Li, B, Pei, Q, Zhang, J & An, Y

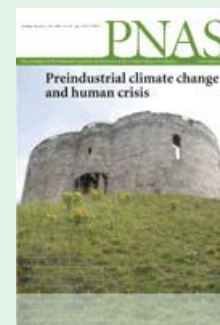
Journal: Proceedings of the National Academy of Sciences of the United States of America (PNAS)

'Professor David Zhang and colleagues collected and tabulated all available historical data about climate, agro-ecology, economy, society, human ecology, and demography in pre-industrial Europe. Using various statistical methods, they established a set of causal linkages from climate change to human crisis. For example, a cold climate phase from 1560 to 1660 shortened plant-growing seasons and shrunk cultivated land area, which caused grain price increase by 300%.

The authors further identified that climate-driven grain price was the direct cause of conditions of harmony or crisis before the industrial period because various social and human ecological crises (e.g., war, epidemics, famine, etc.) were directly triggered by high grain price. Furthermore, grain production was largely determined by temperature change. It is clearly shown that grain price was high when temperature was low, vice versa.

The findings of this research have been widely reported by academic and public news media around the world, including Science, Discovery, National Geographic, Nature Climate Change, BBC, ABC, Time and LiveScience.'

Professor David Zhang Dian (章典教授)
Department of Geography



Civic Engagement in the Policy Process in Hong Kong: Change and Continuity

Author: Cheung, P T Y

Journal: Public Administration and Development

'The role of civic engagement is particularly noteworthy in quasi-democratic regimes like Hong Kong because it can potentially confer some degree of legitimacy on politics and the policy process. This article examines older and more recent means of civic engagement in the policy process in Hong Kong. The concepts of civic engagement and public participation are addressed, leading into discussions of the established mechanisms for public participation, the pressure on the Government's approach to civic engagement since 2003, and the politics of civic action on heritage preservation and urban planning. Hong Kong's experience indicates that in a quasi-democratic polity the main channels for public participation in the policy process are often dominated by pro-government business and professional elites, and more participatory mechanisms are only gradually introduced after civic action by civil society groups, as reflected in the recent politics over heritage and planning.'

Dr Peter Cheung Tsan-yin (張贊賢博士)
Department of Politics and Public Administration

Confirmatory Factor Analysis of the Stagnation Scale — A Traditional Chinese Medicine Construct Operationalized for Mental Health Practice

Authors: Ng, S M, Fong, T C T, & Wang, X L
Journal: International Journal of Behavioral Medicine

'Chinese medicine stagnation ("yu") syndrome used to be believed to be the counterpart of depression in Western medicine. My earlier studies have shown that stagnation syndrome is in fact a distinct construct differentiable from depression in terms of conceptualization, clinical presentations and demographic profile. The current study further evaluates the construct by means of rigorous confirmatory factor analysis, showing its robustness and stable psychometric properties. With a prevalence of 6.2% among adults, stagnation is a fairly common mental health problem associated with treatment-seeking behaviours.'

Dr Ng Siu Man (吳兆文博士)
Department of Social Work and Social Administration



International Sociology

Volume 54 • Number 1 • 2020

AIS IS A

VUE



Divorcing Localization from the Divergence Paradigm: Localization of Chinese Life Insurance Practice and Its Implications

Author: Chan, C S C
Journal: International Sociology

'Drawing insights from institutional theories and based on ethnography in China, this article analyzes why initial divergence of business practices between transnational and domestic firms could disappear in the course of globalization. It explains how and why localization may intertwine with homogenization and why it may not subvert cultural hegemony.'

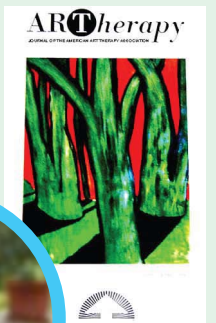
Dr Cheris Chan Shun-ching (陳純菁博士)
Department of Sociology

Drawing Involves Caring: Fostering Relationship Building through Art Therapy for Social Change

Authors: Potash, J S & Ho, R T H
Journal: Art Therapy: Journal of the American Art Therapy Association

'This qualitative study found that facilitated art exhibit viewing – called "guided relational viewing" – helped participants to develop empathy, fostered engagement, and promoted attitudinal change towards people living with mental illness. By facilitating meaningful art-viewing and art-making experiences, art therapists can attend both to individuals in need and to community structures that hamper full participation in society.'

Dr Rainbow Ho Tin-hung (何天虹博士)
Department of Social Work and Social Administration



Journal of Abnormal Child Psychology

Volume 47 Number 4 July 2019

An Official Publication of the International Society for Research in Child and Adolescent Psychopathology

Springer

ISSN 0165-0297



Maternal Depressive Symptoms and Child Social Preference during the Early School Years: Mediation by Maternal Warmth and Child Emotion Regulation

Authors: Kam, C M, Greenberg, M T, Bierman, K L, Coie, J D, Dodge, K A, Foster, M E, Lochman, J E, McMahon, R J, Pinderhughes, E E, & the Conduct Problems Prevention Research Group
Journal: Journal of Abnormal Child Psychology

'Children of depressed parents are at greater risk for developing psychopathology and maladjustment in their later lives. This longitudinal study examined processes that mediate the association between maternal depressive symptoms and peer social preference during the early school years. Our results indicated that mothers' level of depressive symptomatology negatively predicted their child's social preference 2 years later. The association between maternal depressive symptoms and social preference was partially mediated by maternal warmth and the child's emotion regulation. Such mediation was found among European American, but not African American families.'

Dr Kam Chi Ming (甘志明博士)
Department of Psychology

NEW LEADERS



Professor John Bacon-Shone
白景崇教授

BSc, MSc, PhD
Associate Dean (Knowledge Exchange)



Sharing expertise and information with the community is very important to me personally and is core to the mission of the Social Sciences Research Centre, so it is very rewarding for me to work on enhancing Knowledge Exchange (KE) for the Faculty. Many colleagues have done KE in the past, but did not always receive the recognition they deserved. Now, with recognition in the yearly Performance Review and Development (PRD) and the Faculty Knowledge Exchange Award as well as coming revisions to the promotion and tenure criteria, we can move forward together. Knowledge Exchange does not only benefit the community, but it benefits staff and students by ensuring that our research is grounded in the society around us and that our students develop the skills they need as future citizens, employees and employers.

If colleagues would like advice on how to obtain support for their knowledge exchange activities, I will be only too happy to help point them in the right direction or provide feedback on funding proposals.



Professor Cecilia Chan Lai-wan

陳麗雲教授

BSocSc, MSocSc, PhD, RSW, JP

Associate Dean (Community Projects)



I participated in service projects for “Street Sleepers”, “Squatters”, “Caged People” and “Boat People” projects as a BSocSc student in HKU. The University had provided me with an intellectually stimulating and supportive environment to learn to work on social welfare, health, social security and housing problems in society. Through student research projects, petitions and campaigns for a more equitable society, I took on advocacy for the under-privileged as my life mission. As a professor in social work, we work with our students to develop projects to study the widening gap between the rich and the poor, problems of discrimination, and lack of opportunities for upward mobility despite rising expectations and economic growth in society.

My new portfolio as Associate Dean (Community Projects) will provide a platform for students and staff of the Faculty to work closely with non-governmental organizations (NGOs) in promoting social innovations for poverty alleviation and social development. The Faculty of Social Sciences has served as the breeding ground for leadership and entrepreneurship in Hong Kong in the past. With our new facilities in The Hong Kong Jockey Club (HKJC) Building for Interdisciplinary Research, I believe that our research, knowledge exchange, model building, leadership development and capacity building for NGOs can be brought to new heights. We can make Hong Kong a better place for all.



Dr Eric Chui Wing-hong

崔永康博士

BSW (HKU), MPhil, PhD (Cambridge)

Associate Dean (Undergraduate Education)



It is indeed my great honour to be appointed as the Associate Dean of the Faculty of Social Sciences! Admittedly in the past two years as the Programme Director of the Full-time Bachelor of Social Work programme, I have been a bit distant from matters relating to other undergraduate programmes within the Faculty. Now I am so glad that my new position will provide me with ample opportunities to be more involved in the academic development of these programmes.

One of the challenges I am faced with is to prepare all teaching and administrative staff from various departments for the 4-year curriculum and the double cohort admission in 2012. There are a number of academic matters, including curriculum planning of a new major entitled China Social Science, regulation and curriculum changes, academic advising, and admissions which require our urgent attention. It is of vital importance to get both colleagues and students concerned to give us feedback regarding ways of improving the teaching and learning environment. In this respect, our Faculty staff members including myself will be very happy to learn from colleagues, students and alumni on how our undergraduate programmes can continue to nurture future leaders in Hong Kong and of the world.



Professor Tatia Lee Mei-chun

李湄珍教授

MSc (S'ton), MEd, PhD (Alberta)
Associate Dean (Postgraduate Education)



My career as a clinical psychologist/neuropsychologist blossomed before I became an academian in this University. My clinical practice and research focus is on the human brain: How the master of our lives and the shepherd of our well-being exercises its influence on our everyday behaviours and emotions? From my years of clinical practice and research on the brain-behaviour connection for the basis of psychological health, I have learnt an important concept of the art of living – "Balance".

Postgraduate education marks the beginning of the journey of life-long learning. While achievement is undoubtedly the top priority, the vision of our students must be broadened to encompass and accommodate different perspectives so as to arrive at a balanced view of life. Ferris Bueller has once commented, "Life goes by so fast, that if you don't stop and look around, you might miss it."

I feel very privileged to work as an Associate Dean (Postgraduate Education) of the Faculty. Riding on the solid foundation established by my predecessors, I endeavour to construct a nurturing and stimulating environment for our students to learn and grow, to interact, network, try their thoughts out, and to exercise their potential. I look forward to seeing the seed of wisdom flourishes in their hearts. I am confident that they will become future leaders of our society.



Professor George Lin Chu-sheng

林初昇教授

BSc, MSc (Sun Yat-sen), MA (Akron), PhD (Brit Col)
Associate Dean (Research)



It gives me tremendous honor and pleasure to join the team formed and led by Dean Professor John P Burns. I am sure you would agree with me that this is a faculty in which we have every good reason to take pride: our world academic standing is ahead of our peers in Asia and most of our counterparts in this University; our scholarly impacts have been widely recognized locally and internationally; our students are among the most competitive and promising young leaders of tomorrow. Yet we have reached a significant historical juncture when research in social sciences faces so many new challenges and opportunities. This is an exciting historical moment of great social and economic transformation when many perceived notions are contested, new models and theories introduced, and new frontiers of social science research discovered.

I see myself as a servant and facilitator offering information and assistance to the Dean while providing services to colleagues and students. I would highly appreciate any advice and feedback from you at any time and I would be grateful to have your active participation in and contribution to the research agenda to be promoted by the Dean. Let us work together to make the best out of this exciting time of discovery and exploration in social science research.

CONGRATULATIONS

Alumni

Honours



The Honourable Eva Cheng, GBS, JP
(鄭汝樺女士)
BSocSc (1983)
Gold Bauhinia Star



Mr Tang King Shing
(鄧竟成先生)
MIPA (2002)
Gold Bauhinia Star



Mr Fung Hing Wang, JP
(馮興宏先生)
BSocSc (1973), MSocSc (1983)
Silver Bauhinia Star



Mr Kwok Leung Ming
(郭亮明先生)
MSocSc (1998)
Silver Bauhinia Star

Mr Benedict Lai Ying-sie, JP
(賴應彪先生)

MSocSc (1985)

Silver Bauhinia Star



Mr Eddie Ng Hak-kim, JP
(吳克儉先生)
MSocSc (1981)
Silver Bauhinia Star

Mr James O'neil

MSocSc (1986)

Bronze Bauhinia Star

Awards



The Society of Publishers in Asia

Excellence in Multimedia News Presentation - Honorable Mention

I am happy to be possibly the youngest award-winner this year. It is a great recognition for this project and for me, especially given that citizen journalism is still in its early stages here in Hong Kong. This award not only goes to the SCMP and me, but also to all those citizens who have participated in CitizenMap – it is a crowd-sourced success. It has motivated me to work even harder towards more sustained public engagement.

Miss Yolanda Ma Jinxin (馬金馨小姐)
BSocSc (2009), MJ (2010)

Students

Awards

HKU Three Minute Thesis Competition 2011 2nd Runners-Up

The Three Minute Thesis Competition was both an exciting opportunity and a big challenge. It was wonderful to share my research with an interdisciplinary community – something that happens far too infrequently. On the other hand, it was an immense challenge to condense years of research within three minutes. But precisely such ability is so invaluable in communicating our research with a broader audience. Thus the competition is a perfect avenue and training opportunity for young scholars to gain the communication skills necessary to go beyond their own fields.

Mr Aleksandr Borisovich Kogan
PhD Candidate (Psychology)



The Hong Kong Psychological Society Annual Conference 2011 First Prize for Poster Presentation

It still does not seem real. Thanks HKPS for supporting students' research. My heartfelt gratitude goes to my co-workers, Mr Jacky Wan, Dr Esther Lau, Dr Harry Hui, Dr Cheung Shu Fai and Dr Doris Mok. To all BSocSc friends, make the most of every opportunity and believe in yourself!

Mr Mark Lawrence Wong (黃怡發先生)
BSocSc (2007)

Academic Staff

Awards



Professor Cecilia Chan Lai-wan
(陳麗雲教授)

Department of Social Work and
Social Administration
The Clinical Practice Award
The Association of Death Education and Counseling



Dr Cheri Chan Shun-ching
(陳純菁博士)

Department of Sociology
The Best Scholarly Article Award
Honorable Mention for Viviana Zelizer
Distinguished Scholarship Award
Section on Global and Transnational Sociology
American Sociological Association



Professor Connie Ho Suk-han
(何淑嫻教授)

Department of Psychology
Faculty Knowledge Exchange Award 2011
HKU



Professor Joe Leung Cho-bun
(梁祖彬教授)

Department of Social Work and
Social Administration
Medal of Honor
HKSAR Government



Dr Sandra Tsang Kit-man
(曾潔雯博士)

Department of Social Work and
Social Administration
2011 Medalist for Contributions to Child Health
The Hong Kong Paediatrics Society



Professor Paul Yip Siu-fai
(葉兆輝教授)

Department of Social Work and
Social Administration
The Stengel Research Award
International Association for Suicide Prevention

New Appointments



Dr Celia Chan Hoi-yan
(陳凱欣博士)

Assistant Professor
Department of Social Work and
Social Administration



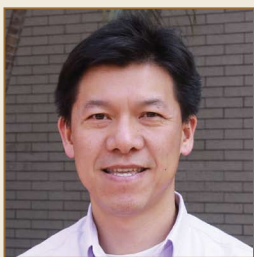
Dr Alistair David Fraser
Assistant Professor
Department of Sociology



Dr Ben Law Ming-fai
(羅明輝博士)
Assistant Professor
Department of Social Work and
Social Administration



Dr Harry Lee Fung
(李峯博士)
Assistant Professor
Department of Geography



Dr Terry Lum Yat-sing
(林一星博士)

Associate Professor
Department of Social Work and
Social Administration

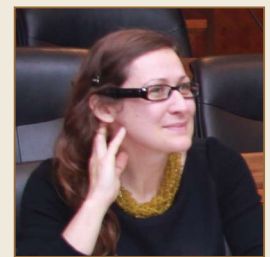


Dr Denise Tang Tse-shang
(鄧芝珊博士)

Assistant Professor
Department of Sociology



Dr Tian Xiaoli
(田曉麗博士)
Assistant Professor
Department of Sociology



Dr Timothea Touloupoulou
Associate Professor
Department of Psychology

FORTHCOMING EVENTS

October

Advance Anti-Workplace Violence Training: Body-Mind-Spirit Intervention for Conflict Resolution & Wellness Enhancement for Frontline Staff in Hospital Authority

Date: Oct 7, 14, 21, 28, Nov 11, 18, 25 & Dec 2, 2011
Venue: Centre on Behavioral Health, HKU
Contact: Ms Amy Choi
(Tel: 2589 0512; Email: amychoi@hku.hk)

Grief Counselling: Theories, Skill and Interventions for the Grief Counsellor

Date: Oct 21, 2011
Venue: Centre on Behavioral Health, HKU
Contact: Ms Amy Choi
(Tel: 2589 0512; Email: amychoi@hku.hk)

November

Charity Law Forum

Date: Nov 10, 2011
Venue: Council Chamber, 8/F, Meng Wah Complex, HKU
Contact: Ms Florence Luk
(Tel: 2241 5541; Email: floluk@hku.hk)



Date: Nov 12, 2011
Venue: Loke Yew Hall, Main Building, HKU
Contact: Miss Nikki Wong
(Tel: 2241 5540; Email: nhywong@hku.hk)

Capacity Building for the NGO Sector: Challenges and Opportunities

Date: Nov 21, 2011
Venue: Council Chamber, 8/F, Meng Wah Complex, HKU
Contact: Ms Florence Luk
(Tel: 2241 5541; Email: floluk@hku.hk)

Forum on Saving our Public Records

Date: Nov 24, 2011
Venue: Council Chamber, 8/F, Meng Wah Complex, HKU
Contact: Miss Nikki Wong
(Tel: 2241 5540; Email: nhywong@hku.hk)

Training on Life & Death Education for Hong Kong Children and Youth Services

Date: Nov 30 & Dec 7, 2011
Venue: Hong Kong Children and Youth Services, Quarry Bay
Contact: Ms Amy Choi
(Tel: 2589 0512; Email: amychoi@hku.hk)

December

Talk on Life & Death Education for Hotung Secondary School

Date: Dec 2, 2011
Venue: Hotung Secondary School, Causeway Bay
Contact: Ms Amy Choi
(Tel: 2589 0512; Email: amychoi@hku.hk)

Workshop on Life & Death Education

Date: Dec 3 & 10, 2011
Venue: Centro Hospitalar Conde de São Januário, Macau
Contact: Ms Amy Choi
(Tel: 2589 0512; Email: amychoi@hku.hk)



Date: Dec 4, 2011
Venue: Hong Kong Convention and Exhibition Centre, Wan Chai
Contact: Ms Florence Luk
(Tel: 2241 5541; Email: floluk@hku.hk)

Workshop on Self Supervision, the Other, and the Development of Compassion through Empathic Art Responses

Date: Dec 8, 9, 12 & 13, 2011
Venue: Centre on Behavioral Health, HKU
Contact: Ms Amy Choi
(Tel: 2589 0512; Email: amychoi@hku.hk)

January

Family Reconstruction: Power and Process

Date: Jan 2012- Apr 2013
Venue: Centre on Behavioral Health, HKU
Contact: Dr Grace Cheung and Dr Peter Cheung
(Tel: 72991953 (Grace), 93638171 (Peter); Email: enquiry@resculpt.com)

February

The Cross Strait Symposium

Date: Feb 6, 2012
Venue: Loke Yew Hall, Main Building, HKU
Contact: Ms Kathy Wong
(Tel: 2219 4159; Email: kathy@socwork.hku.hk)

Societist

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The Faculty welcomes any form of contribution to *Societist*.

Editor-in-Chief

Professor John P Burns, Dean
(卜約翰教授)

Editorial Assistants

Mrs Amy Tsang (曾梁惠慈女士)
Miss Myra Wong (黃卓璧小姐)
Miss Nikki Wong (黃曉怡小姐)
Ms Florence Luk (陸可盈小姐)

Graphic Design

Mr Harold Tsang (曾可文先生)

The Faculty of Social Sciences

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